| **Student: Alexis** |
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| **Topic: That residential buildings should not be allowed to ban pets.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that pets are extremely important for humans.** * **Nice work on illustrating the harms to the pets if they had to be abandoned.** * **Good illustration of the harms to the pets that occur in the animal shelter.**   **1:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain why the reasons as to why landlords ban these pets are bad.** * **Try to explain why landlords will make bad decisions about this. Try to also explain why the harms caused by the pets can be penalized directly.** * **Try to explain your ideas more.** | |

| **Student: Lucas** |
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| **Topic: That residential buildings should not be allowed to ban pets.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people are affected by the pets making noise.** * **Good work on explaining that it is the landlord's property and they can make laws regarding this.** * **Nice work on the vocal projection.**   **3:28** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t speak too casually. Minimize random laughters** * **People going insane from the dogs barking is an unlikely outcome - try to talk about a more realistic outcome.** * **You are spending a lot of time talking about unrealistic and unimportant things.** | |

| **Student: Nathaniel** |
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| **Topic: That residential buildings should not be allowed to ban pets.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on analyzing that people who rent should have a choice to have the pets with them** * **Nice work on explaining that a pet's misbehavior has a deeper reason that pet owners have to address.** * **Nice work on explaining that people have the choice on their pets.**   **4:27** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Rather than asking the questions about how life will be for these animals - explain it. Say this is how it will look like.** * **Most people don’t have an option or the money to buy the place. So, your alternative is not valid.** * **We need to prioritize our ideas more specifically.** | |

| **Student: Elise** |
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| **Topic: That residential buildings should not be allowed to ban pets.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that landlords own the building.** * **Good work on explaining that pets can cause a lot of inconvenience.** * **Good work on illustrating the harms.**   **3:17** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **The discussion is if the landlords are best able to decide whether they want pets or not. Explain this.** * **We need to minimize the extent of animation in our speech.** * **We need more targeted responses.** | |

| **Student: Ella** |
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| **Topic: That residential buildings should not be allowed to ban pets.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people’s choices are as important as the landlord's choice.** * **Good work on explaining how a lot of people might feel sad or lonely when they don’t get pets.** * **2:03** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try not to give casual remarks in the middle of your speech like. “I don’t know”** * **We need to speak like we are not reading.** | |

| **Student: Luke** |
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| **Topic: That residential buildings should not be allowed to ban pets.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that pets are irresponsible.** * **Good work on explaining the harms to physical, mental and social well being of the people.** * **Nice work to explain the extreme harms.**   **2:42** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try not to give casual remarks on your speech.** * **Try not to act out the conversation.** * **Try to maintain a straight posture.** * **Extreme harms that you explain in your case are unlikely.** | |

| **Student: Isabelle** |
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| **Topic: That residential buildings should not be allowed to ban pets.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that you are systematically excluding pets.** * **Nice work on explaining the life of the pets after they are abandoned.** * **Good work on referencing the other speakers in your speech.** * **Better speech than last time.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to engage with the concerns from the other side as well.** * **You want to explain why the perspective of the landlord is not rational. Talk about how they will not care about other concerns from other people.** * **Your personal opinions need to be representative of other people’s experiences.** | |